2022-2023 WIDA ACCESS for ELLs 2.0 Results

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What is the WIDAs ACCESS for ELLs 2.0?

- ACCESS stands for:
 - Assessing
 - **C**omprehension and
 - Communication in
 - English
 - State to
 - **S**tate
 - For English Language Learners
 - All Multilingual Learners (MLs) take this assessment each spring
 - Students are assessed in four domains
 - An English Language Proficiency (ELP) level is provided for each domain and overall



The Four Domains of Language Proficiency

• Listening

- Pre-recorded passages with multiple choice questions
- Speaking
 - Pre-recorded prompts with verbal responses
- Reading
 - Passages with multiple choice questions
- Writing
 - Prompts for written student response
 - Grades 1-3: Paper
 - Grades 4-6: Computer



Scores and Reports

- ACCESS for ELLs 2.0 scores can be used to:
 - Monitor student progress
 - Determine whether students can qualify to exit the ESL program
 - Develop individualized, differentiated instruction for students
 - Student Learning Portraits (SLPs)
 - Inform families about student growth and language proficiency



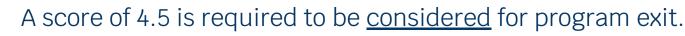


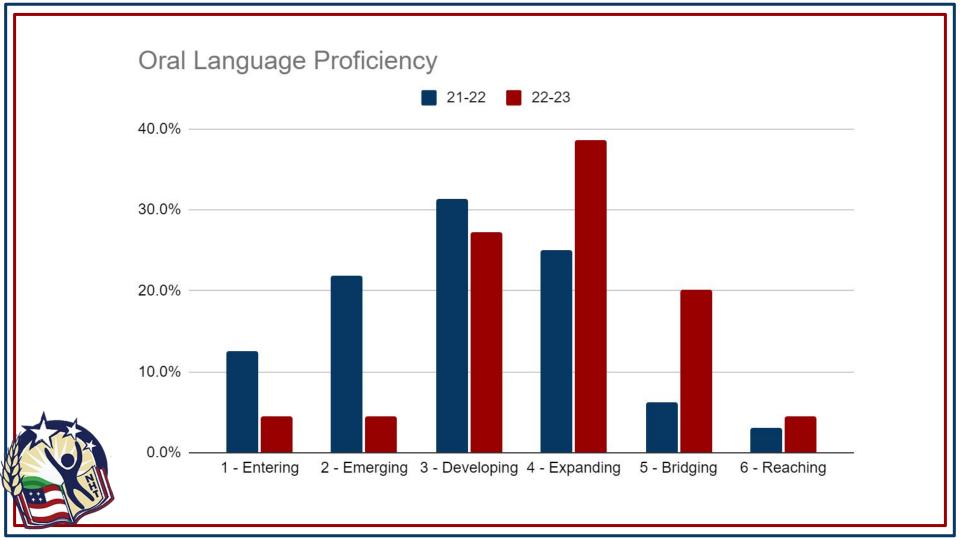
Scores and Reports

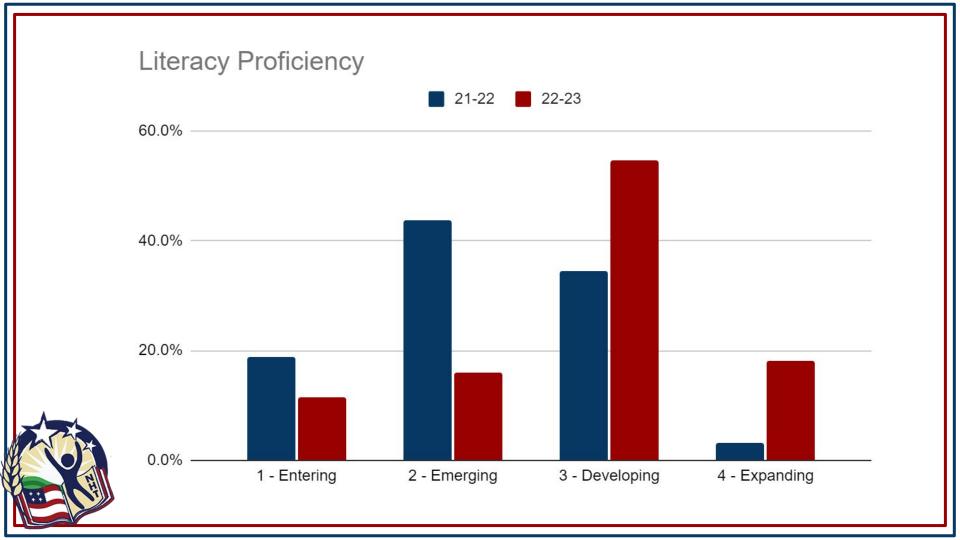
- All students fall into six proficiency levels:
 - 1 *Entering* (knows and uses minimal social and academic language with visual and graphic support)
 - 2 *Emerging* (knows and uses some social English and general academic language with visual and graphic support)
 - 3 *Developing* (knows and uses social English and some specific academic language with visual and graphic support)
 - 4 Expanding (knows and uses social English and some technical academic language)
 - 5 Bridging (Knows and uses social and academic language working with grade level material)

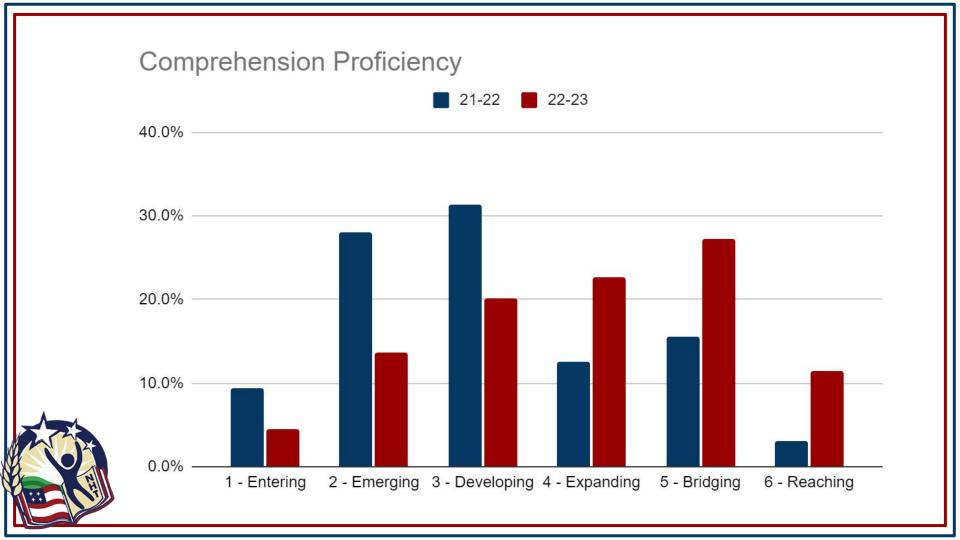


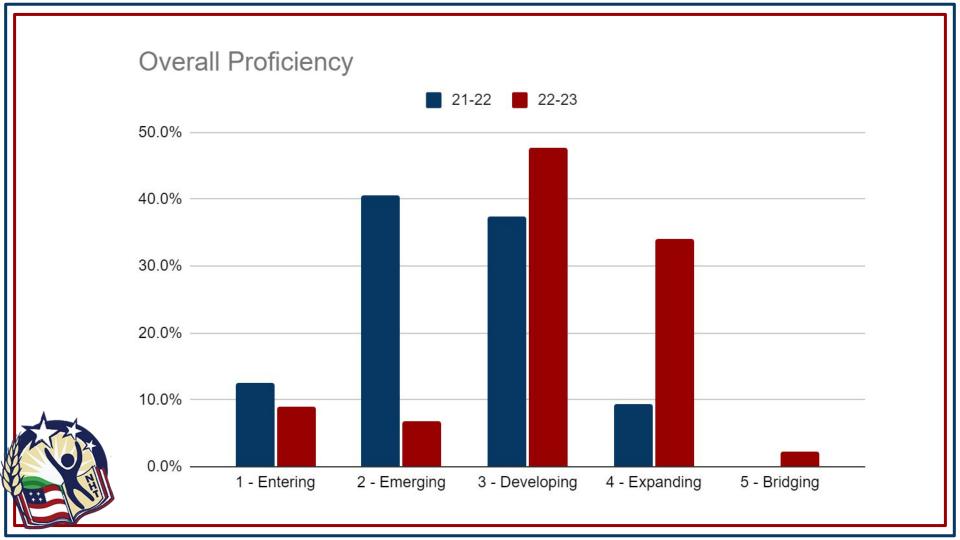
6 - *Reaching* (Knows and uses social and academic language at the highest level measured by the test





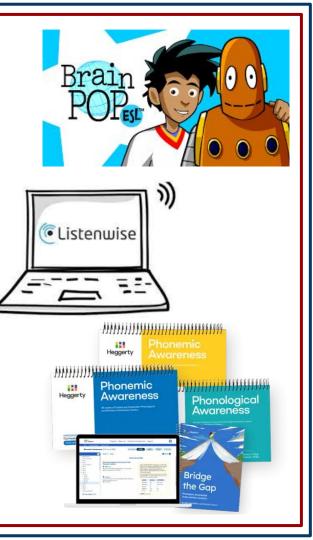






Current Curricular Supports

- Summer ESL Explorers Program
 - Extended an extra week in 2023
 - Participation more than doubled from 11 to 25 students!
- Instructional Programs & Materials
 - Sheltered Instruction PD for classroom teachers
 - Listenwise
 - Heggerty Phonemic/Phonological Awareness
 - Spanish and Bilingual Texts
 - BrainPOP ESL



Next Steps

- Continue Summer ESL Explorers Program
- Introduce After School ESL Program w/ Intensive Reading Focus (Title III)
- Increase Family Involvement through the ESL Parent Advisory Committee (EPAC) Meetings and Events (Title III)
- Pilot Research-Backed Language Proficiency Centered Resources
 - Language Power (TCM)



Created by Teachers for Teachers and Students

