

2022-2023 NJSLA Results

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Director of Curriculum & Instruction

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Five Performance Levels

Level 1	Level 2	Level 3	Level 4	Level 5
Did Not Yet Meet Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeding Expectation
650 - 699	700 - 724	725 - 749	750 - 809	810 - 850

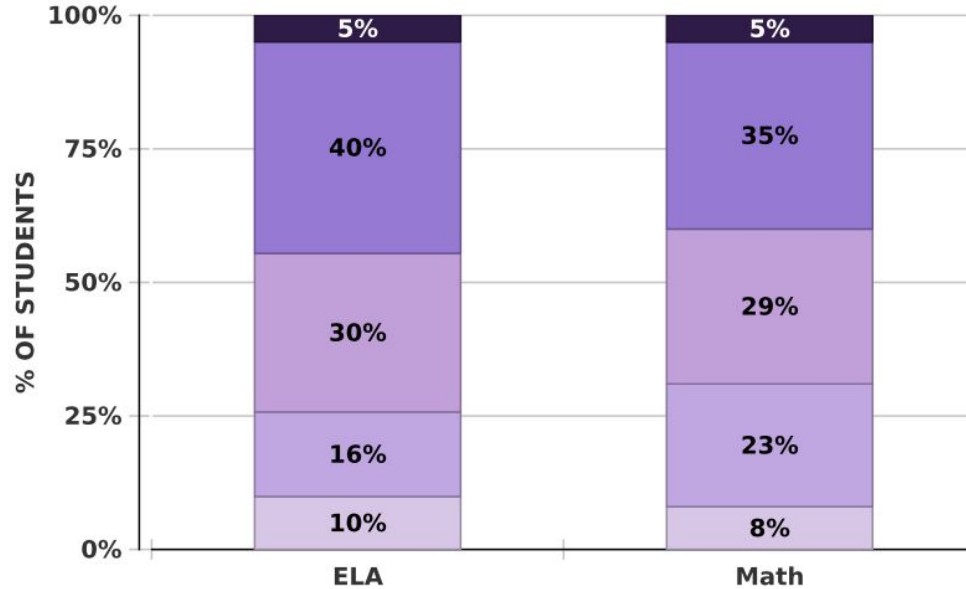


Bottom Line Up Front

- Students meeting or exceeding expectations in ELA and Math remained fairly consistent
- Black/African American students meeting or exceeding expectations grew by 4% in ELA and 6% in Math
- Students with IEPs/504s meeting or exceeding expectations increased in ELA by 4%; students in Levels 3-5 increased by 10.5%
- ESL students meeting expectations in Math increased by 15%
- Economically Disadvantaged students meeting or exceeding expectations in Math increased by 8%
- Areas of focus are evident for each grade level



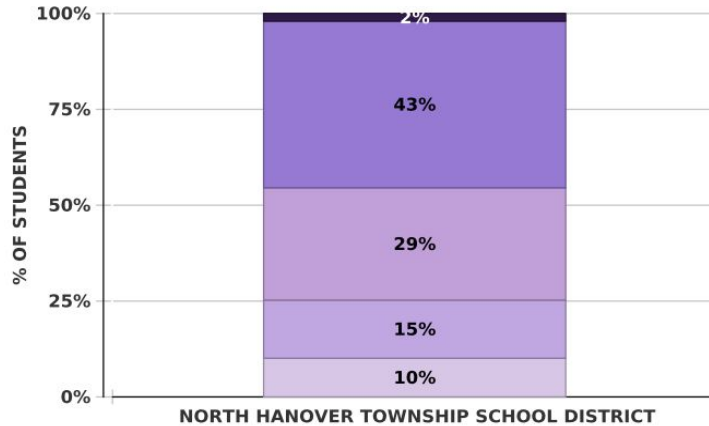
District Performance in ELA and Math



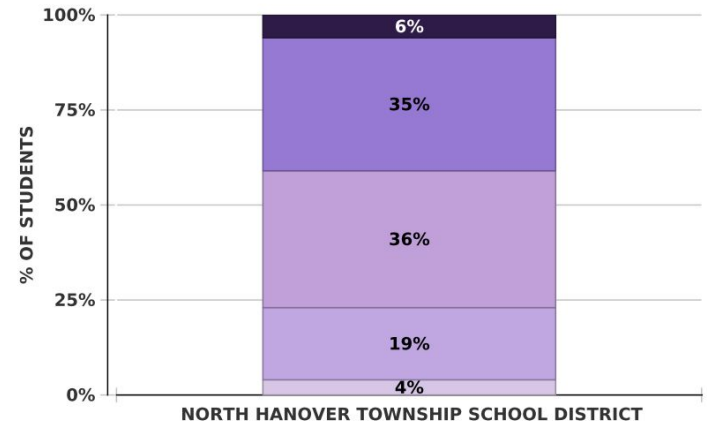
Did Not Yet Meet Expectations Partially Met Expectations Approached Expectations
Met Expectations Exceeded Expectations

Grade 3 ELA and Math

ELA



Math

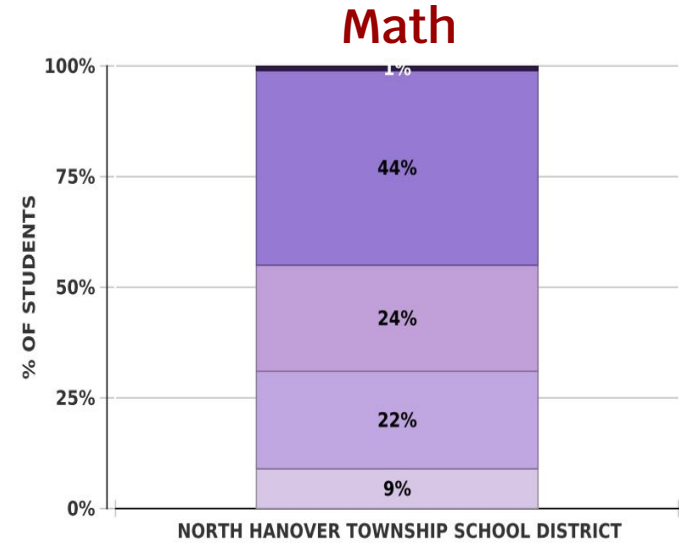
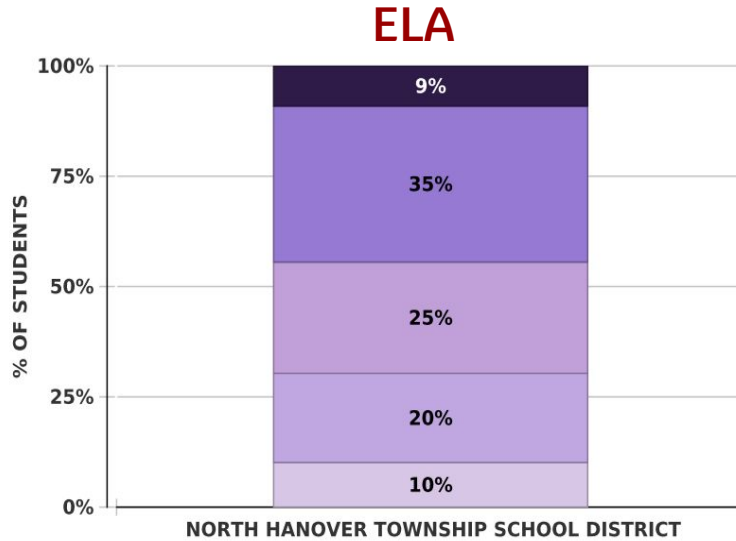


Did Not Yet Meet Expectations Partially Met Expectations Approached Expectations
Met Expectations Exceeded Expectations

Did Not Yet Meet Expectations Partially Met Expectations Approached Expectations
Met Expectations Exceeded Expectations



Grade 4 ELA and Math

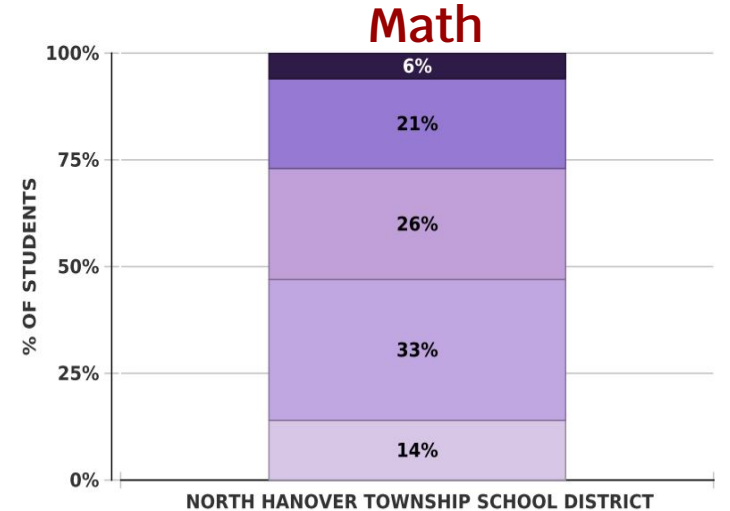
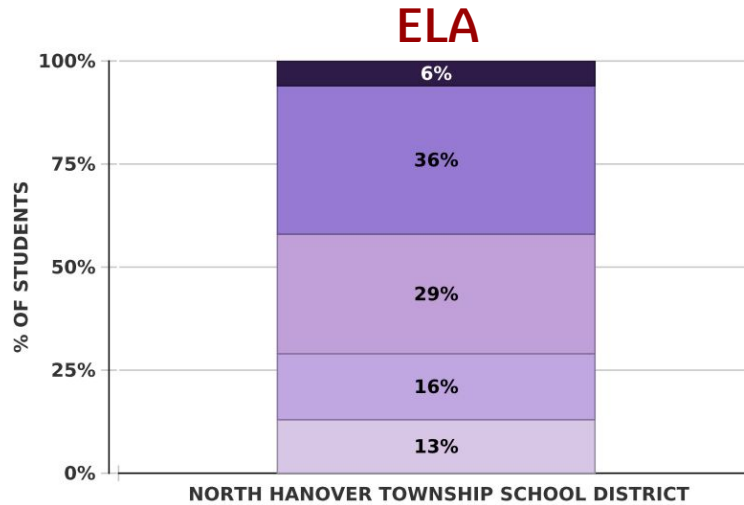


Did Not Yet Meet Expectations Partially Met Expectations Approached Expectations
Met Expectations Exceeded Expectations

Did Not Yet Meet Expectations Partially Met Expectations Approached Expectations
Met Expectations Exceeded Expectations



Grade 5 ELA and Math



Did Not Yet Meet Expectations Partially Met Expectations Approached Expectations
Met Expectations Exceeded Expectations

Did Not Yet Meet Expectations Partially Met Expectations Approached Expectations
Met Expectations Exceeded Expectations

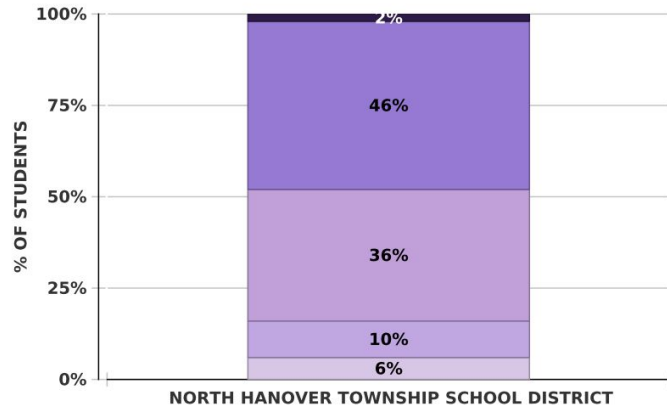


Grade 5 Science



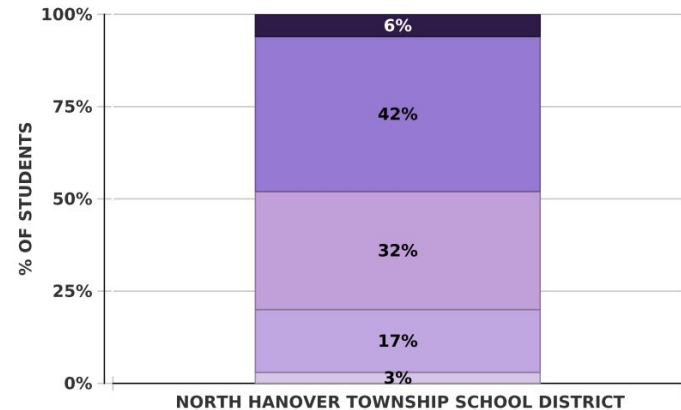
Grade 6 ELA and Math

ELA



Did Not Yet Meet Expectations Partially Met Expectations Approached Expectations
Met Expectations Exceeded Expectations

Math



Did Not Yet Meet Expectations Partially Met Expectations Approached Expectations
Met Expectations Exceeded Expectations



Conclusions

- Specific areas for growth:
 - Writing: Conventions and expression
 - Reading: Vocabulary (3); Citing evidence from text (4); Comparisons between and within texts and media (5+6)
 - Math: Supporting Content (Measurement & Data, Fractions)
 - Across the district, large percentage of students in Level 3 (“Approaching”). Focus on individual student needs and differentiation alongside appropriate rigor to ensure movement to Level 4 or higher.
 - Provide opportunities for students meeting or exceeding expectations to dive deeper into standards and concepts.



Action Plan

- Personnel shifts and departmentalization of 5th and 6th grade
 - Staff assigned to areas of expertise to focus on specific content
- Data analysis by administration team
- District-wide NJSLS deep-dive data analysis at October 6 PD Day
- Further data review by school and grade level teams
- Significant PD and resources dedicated to mental health and behavior management
- Attendance at PLC Institute to strengthen the process in all schools.
- Increased collaboration between classroom teams, Focused Intervention Teachers, and ESL Teachers to coordinate cohesive instruction and intervention.



Action Plan

- Implementation of new ELA resources in POR and SC classrooms.
- Introduce Title I-funded After School Reading Program for qualifying struggling readers
- Continue After School Literacy Lab Program at all schools to reinforce reading fluency and comprehension skills.
- Introduce Title III-funded After School ESL Program with Intensive Reading Focus
- Full ELA and Social Studies Program Evaluations to ensure use of best practices and cross-curricular transfer of reading skills.
 - Piloting potential resources and progress monitoring



Questions?

