

2018-19 NJSLA Test Results

Presented by:

Helen E. Payne, Superintendent

Christina Fletcher, Director of Curriculum and Instruction

October 2019

North Hanover Schools

...

NJSLA ELA Test Results by Grade Level

Bottom Line Up Front

- ✓ In all areas and all grades, we are above the baseline year.
- ✓ There is no more comparison to the Cross-state PARCC group. We traditionally well outperformed this group.
- ✓ In grades 4 and 6, our proficiency rate in both ELA and Math is better than the State average.
- ✓ In most areas and grades our growth significantly outpaced the growth in the rest of the state
- ✓ Grade 5 shows a flatter growth trajectory in both areas; Grade 3 shows flatter growth in Mathematics

Five Performance Levels

PARCC uses five performance levels that delineate the knowledge, skills, and practices students are able to demonstrate:

Level 1:
Did Not Yet
Meet
Expectations

Level 2:
Partially Met
Expectations

Level 3:
Approached
Expectations

Level 4:
Met
Expectations

Level 5:
Exceeded
Expectations

**Grade 3
ELA**

2019		2018				2015 Baseline	
CB Lamb	State	CB Lamb	State		Level	CB LAMB	State
13	14	8	14		1	15	15
16	15	23	14		2	21	18
27	21	24	21		3	31	24
41	43	40	43		4	29	39
4	7	6	8		5	4	5
45% (-1)	50% (-1)	46%	51%		Total 4+5	33%	44%

Grade
4 ELA

2019			2018			2015 (Baseline)		
CB Lamb	State		CB Lamb	State		Level	CB LAMB	State
2	9		7	8		1	7	8
12	13		12	12		2	18	15
27	21		27	22		3	32	27
45	39		39	38		4	32	39
14	18		14	19		5	10	12
59% (+6)	57%		53%	57%		Total Level 4+5	42%	51%

Grade 5
ELA

2019			2018				2015 Baseline	
UES	State		UES	State		Level	UES	State
4	7		4	7		1	4	7
16	13		12	13		2	15	15
27	22		24	22		3	31	26
44	46		53	47		4	49	45
9	12		7	11		5	1	6
53% (-7)	58%		60%	58%		Total Level 4+5	50%	51%

Grade 6
ELA

2019			2018				2015 Baseline	
UES	State		UES	State		Level	UES	State
4	7.3		3	6		1	7	8
17	13		10	14		2	11	16
17	24		31	24		3	35	28
54	41		47	41		4	42	40
8	15		9	14		5	6	9
62% (+6)	56% (+1)		56%	55%		Total Level 4+5	48%	49%

North Hanover Schools

...

NJSLA Math Test Results by Grade Level

Grade 3
Math

2019			2018				2015 Baseline	
CB Lamb	State		CB Lamb	State		Level	CB Lamb	State
6	8		7	8		1	8	8
16	14		16	15		2	28	18
40	23		28	24		3	31	28
35	41		38	38		4	26	37
3	14		11	15		5	8	8
38% (-11)	55% (+2)		49%	53%		Total Level 4+5	34%	45%

Grade 4
Math

2019			2018			2015 Baseline		
CB Lamb	State		CB Lamb	State		Level	CB Lamb	State
3	8		7	8		1	9	7
11	15		13	17		2	24	22
34	26		34	26		3	36	30
48	43		43	42		4	28	36
5	8		3	8		5	3	4
53% (+7)	51%\n(+1)		46%	50%		Total Level 4+5	31%	40%

Grade 5
Math

2019			2018			2015 Baseline		
UES	State		UES	State		Level	UES	State
4	6.4		6	8		1	10	6
29	21		12	17		2	12	21
22	36		28	27		3	35	32
39	36		47	39		4	40	35
6	11		8	19		5	2	6
45% (-10)	47% (-2)		55%	49%		Total Level 4+5	42%	41%

Grade 6
Math

2019			2018				2015 Baseline	
UES	State		UES	State		Level	UES	State
9	10		4	9		1	10	6
15	23		16	20		2	12	21
25	27		31	28		3	35	32
47	33		46	35		4	40	35
4	8		3	8		5	2	6
51% (+2)	41% (-2)		49%	43%		Total Level 4+5	42%	41%

2019 vs. 2015

Grade	ELA	Math
3	+12	+4
4	+17	+22
5	+3	+3
6	+14	+9

- Areas for growth: ELA: Writing conventions and elaboration
Reading: Informational
Math: Supporting Content
- Work with 3rd and 5th grade
- Large percentage of kids in “Approaching” category. Focus on individual student needs

Conclusions

- Focus on appropriate level of rigor to move from Approaching to Meeting
- Provide opportunities for students meeting expectations to go beyond

Next Steps

- Admin Team reviewed data
- Building data reviews with Principals
- Principals doing data review with grade level teams and PLC teams
- PLC teams reviewing data
- Individual teachers reviewing class data and setting goals
- Teachers reviewing individual student scores

The Score Report

GRADE 3 ELA

English Language Arts/Literacy Assessment Report, 2015–2016

This report shows whether xxx met grade-level expectations and is on track for the next grade level. **This assessment is just one measure of how well your child is performing academically.**

To learn more about the test and to view sample questions and practice tests, visit UnderstandTheScore.org.

See side 2 of this report for specific information on your child's performance in reading and writing.

How Did xxx Perform Overall?

Performance Level 3

- Level 5 Exceeded Expectations
- Level 4 Met Expectations
- Level 3 Approached Expectations
- Level 2 Partially Met Expectations
- Level 1 Did Not Yet Meet Expectations

Your child's score

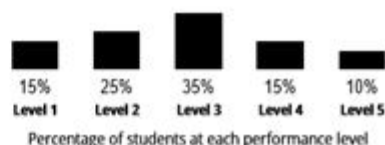
745



School Average 714
 District Average 724
 State Average 729
 Cross-State Average 714



How Students in Your State Performed



How Did Your Child Perform in Reading and Writing?

READING

Your child's score

45



LITERARY TEXT

Your child performed about the same as students who **met or exceeded expectations**. Students meet expectations by showing they can read and analyze fiction, drama, and poetry.

INFORMATIONAL TEXT

Your child performed about the same as students who **approached expectations**. Students meet expectations by showing they can read and analyze nonfiction, history, science, and the arts.

VOCABULARY

Your child performed about the same as students who **did not yet meet or partially met expectations**. Students meet expectations by showing they can use context to determine what words and phrases mean.

WRITING

Your child's score

39



WRITING EXPRESSION

Your child performed about the same as students who **approached expectations**. Students meet expectations by showing they can compose well-developed writing, using details from what they have read.

KNOWLEDGE AND USE OF LANGUAGE CONVENTIONS

Your child performed about the same as students who **met or exceeded expectations**. Students meet expectations by showing they can compose writing using rules of standard English.

LEGEND

Your child performed about the same as students who:

- Met or Exceeded Expectations
- Approached Expectations
- Did Not Yet Meet or Partially Met Expectations

What are the PARCC tests? The tests measure how well students have learned grade-level material in English language arts/literacy and mathematics. Students who meet or exceed expectations are on track for the next grade or course and, ultimately, for college and careers. The tests include questions that measure your child's fundamental skills and knowledge, and require students to think critically, solve problems, and support or explain their answers. The test is one of several ways to help parents and teachers understand how well children are learning.

How will my child's school use the test results? Results from the test give your child's teacher information about his/her academic performance. The results also give your school and school district important information to make improvements to the education program and to teaching.

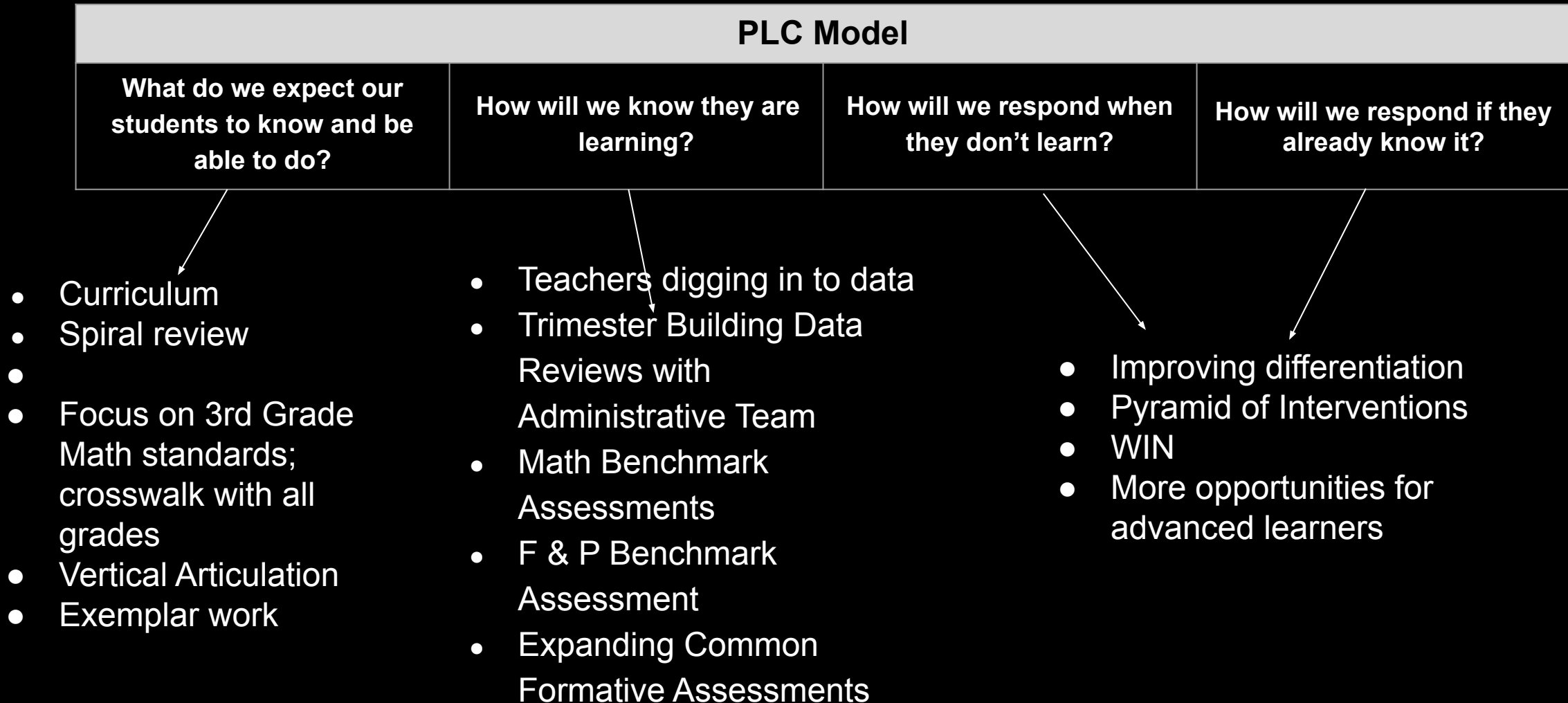
Learn more about PARCC and New Jersey's college- and career-ready standards

Explore your school website, or ask your principal, for information on your school's annual PARCC assessment schedule; the curriculum chosen by your district to give students more hands-on learning experiences that meet state standards; and to learn more about how test results contribute to school improvements. You can also learn

What Do You Need to Know About the Score Reports

- **The NJSLA tests replace the old state tests.** They measure how well students are performing against the new state standards that guide Math and English Language Arts instruction.
- **The NJSLA tests are only one of several measures,** including report card grades and in-class performance, that are used to determine a student's academic achievement. They do not impact a student's GPA.
- **The score reports are a valuable tool for parents and teachers.** The report provides a deeper level of information that can be used to better understand where students are doing well and where they need additional support. This helps teachers and parents support students.

Continuing this work:



Questions?